Name of occupational therapist:      Date:

**For each statement, rate the extent to which your current practice aligns with what is proposed in *Towards Neuroinclusive Schools.***

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | Not at all | A little bit | A lot | Totally | I don’t know |
| **Focus on creating a neuroinclusive school** | My focus is on **modifying** **activities and environments** to make them more **neuroinclusive**. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I prioritize **change for all**, while opening the door to differentiation where necessary.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I promote **neurodiversity as an asset**, in particular by using and encouraging the use of positive terms. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Analyze priority needs** | I work on **activities or contexts identified as priorities** by people in the school to promote the well-being and meaningful participation of neurodivergent students and their peers. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I encourage **soliciting the views** of neurodivergent people and families in identifying priorities. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Team and individual coaching** | I position myself as a **facilitator in the process** of creating a neuroinclusive school, not as someone who tells the people in the school what modifications to make. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I work **alongside a variety of people** involved in the daily lives of neurodivergent students, not just teachers (e.g. educators, families). | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I encourage **neurodivergent people to get involved** in analyzing situations and finding solutions. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **I offer team support** to encourage collaboration and mutual aid between people in the school who share the same need. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

What do I want to try to integrate further into my future practice?

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What are my ideas and needs to achieve this goal?

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