Completed by:      Date:

Group of students you’re considering:

**Instructions:** This questionnaire can help you define the priorities you wish to work on with the occupational therapist to promote meaningful participation and well-being for neurodivergent students (e.g. students with autism, with different attention or learning profiles) and their peers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | How satisfied are you with student participation?  *1 : Not at all*  *10 : Entirely* | What usually goes well | What's more  often a challenge | Are there students who face more challenges?  If so, which ones? |
| Guided educational activities | /10 |  |  |  |
| Transitions and hygiene activities | /10 |  |  |  |
| Self-directed activities and play | /10 |  |  |  |
| Meals and snacks | /10 |  |  |  |
| Other  (if applicable) | /10 |  |  |  |

**What do you think are the most important aspect(s) to work on with the occupational therapist?**

**To consider...**

* The concerns of neurodivergent students and their families.
* The potential consequences of not taking action (e.g., well-being, educational success).
* Your satisfaction with student participation in each type of activity.
* Your motivation to improve the situation.

Check a maximum of two priorities. You can also explain your choice(s).

|  |  |  |  |
| --- | --- | --- | --- |
|  | Priority 1:  Crucial | Priority 2:  Important | Main reasons |
| Guided educational activities |  |  |  |
| Transitions and hygiene |  |  |  |
| Self-directed activities and play |  |  |  |
| Meals and snacks |  |  |  |
| Other |  |  |  |