Completed by:      Date:

Group of students you’re considering:

**Instructions:** This questionnaire can help you define the priorities you wish to work on with the occupational therapist to promote meaningful participation and well-being for neurodivergent students (e.g. students with autism, with different attention or learning profiles) and their peers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | How satisfied are you with student participation?*1 : Not at all* *10 : Entirely* | What usually goes well | What's more often a challenge | Are there students who face more challenges?If so, which ones? |
| Guided educational activities |      /10 |       |       |       |
| Transitions and hygiene activities |      /10 |       |       |       |
| Self-directed activities and play  |      /10 |       |       |       |
| Meals and snacks |      /10 |       |       |       |
| Other (if applicable)  |      /10 |       |       |       |

**What do you think are the most important aspect(s) to work on with the occupational therapist?**

**To consider...**

* The concerns of neurodivergent students and their families.
* The potential consequences of not taking action (e.g., well-being, educational success).
* Your satisfaction with student participation in each type of activity.
* Your motivation to improve the situation.

Check a maximum of two priorities. You can also explain your choice(s).

|  |  |  |  |
| --- | --- | --- | --- |
|  | Priority 1:Crucial | Priority 2:Important | Main reasons |
| Guided educational activities | [ ]  | [ ]  |       |
| Transitions and hygiene | [ ]  | [ ]  |       |
| Self-directed activities and play | [ ]  | [ ]  |       |
| Meals and snacks | [ ]  | [ ]  |       |
| Other  | [ ]  | [ ]  |       |